



# MATTEL GLOBAL SCHOLARSHIP PROGRAM

## 2010-2011 APPLICATION

### Recommendation Form

**INSTRUCTIONS TO THE APPLICANT:** In order for your application to be complete, you must also send in the Recommendation Form. Please print the form below and have a secondary school headmaster, high school or college counselor or advisor, an instructor, or a work supervisor who knows you well complete the document. Your application will not be considered complete until we receive the completed Recommendation Form.

**INSTRUCTIONS TO THE RECOMMENDER:** You have been asked to provide information in support of this application to the Mattel Global Scholarship Program. When complete, please return this form along with your comments to the applicant in a sealed envelope or send directly to the address below. A letter of recommendation does not replace this form. If you require more space, you are welcome to include a separate page for your comments.

**The completed Recommendation Form must be sent by either the applicant or the recommender by postal mail or fax so that it arrives no later than April 30, 2010 to:**

MATTEL GLOBAL SCHOLARSHIP PROGRAM  
 INSTITUTE OF INTERNATIONAL EDUCATION  
 530 BUSH STREET, SUITE 1000  
 SAN FRANCISCO, CALIFORNIA 94108 U.S.A.  
 Email: [mattel@iie.org](mailto:mattel@iie.org)  
 Fax: Int'l +(1) 415-392-4667

**Applicant's Name** \_\_\_\_\_

**Please give immediate and serious attention to the following statements and check the appropriate box below:**

The applicant's choice of a post-secondary educational program is	<input type="checkbox"/> Extremely Appropriate	<input type="checkbox"/> Very Appropriate	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Inappropriate
The applicant's achievements reflect his/her ability	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's ability to set realistic and attainable goals is	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicant's commitment to school and/or community is	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find, and use learning resources	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates curiosity and initiative	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's respect for self and others is	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

